PRC 11 2021

## FY21 - PRC Regional Needs Assessment

# PART II - Geographical Area and Community Demographics

- 1. Regional Demographics
  - a. Overview of Region
    - i. Geographic Boundaries
    - ii. Zip Codes
    - iii. Counties
    - iv. Major Metropolitan Areas (i.e., Concentrations of populations)
  - b. Demographic Information (Texas Demographic Center)
    - i. Total Population
    - ii. Population by Age Groups
    - iii. Population by Sex
    - iv. Race/Ethnicity
    - v. Limited English Language Proficiency and Languages Spoken in Home

#### **PART III - Risk Factors and Protective Factors**

- 1. Societal Domain
  - a. Economic Status
- 2. Community Domain
  - a. Educational Attainment of Community
  - b. Community Conditions
  - c. Health Care/Service System
  - d. Retail Access
- 3. School Domain
  - a. Academic Achievement TEA
  - b. School Conditions
- 4. Family Domain
  - a. Family Environment
  - b. Perceptions of Parental Attitudes
- 5. Peer Domain
  - a. Perceptions of Peer Consumption
  - b. Perceived Social Access
  - c. Presence of a Substance at Parties
- 6. Individual Domain
  - a. Youth Mental Health
  - b. Youth Perception of Risk/Harm
  - c. Early Initiation of Use

### PART IV - Consumption Patterns and Public Health/Safety Consequences

- 1. Patterns of Consumption
  - a. Youth Substance Use
  - b. College Student Consumption
  - c. Adult Substance Use
- 2. Public Health/Safety Consequences
- 3. Emerging Trends

PRC 11 2021

a. COVID-19 Impact on Behavioral Health

### **PART V - Region in Focus**

- 1. Prevention Resources and Capacities
  - a. Community Coalitions
  - b. Other Coalitions
  - c. Community Programs and Services (YMCA, Goodwill, etc.)
  - d. Other State/Federally Funded Prevention (DFPS child abuse prevention programs, juvenile delinquency prevention, HIV, violence, suicide, etc.)
  - e. SUD Treatment Providers (i.e., Treatment/Intervention providers)
  - f. Healthcare Providers
  - g. YP Programs (YPU, YPS, YPI)
    - i. Students talking to parents about ATOD
    - ii. Students receiving education about ATOD
    - iii. Life skills learned in YP Programs (pre- and post-tests)
- 2. Overview of Community Readiness
  - a. Gaps in Services
  - b. Gaps in Data